



**MINISTERO DELL' ISTRUZIONE E DEL MERITO**

**Ufficio Scolastico Regionale per il Lazio**

**ISTITUTO OMNICOMPRESIVO "LEONARDO DA VINCI" ACQUAPENDENTE**

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**ANNO SCOLASTICO 2024/2025**

**PROGRAMMA DI LINGUA E CIVILTÀ' INGLESE**

**CLASSE 4° A - ASA**

**SCUOLA: LICEO SCIENTIFICO**

**PROF. Roberto BANDIERA**

❖ Language

### **Unit 6: Opportunity**

Vocabulary:

- Regrets :
- Managing problems
  - Video (pag. 48)
  - Reading "No regrets" (pag. 49)
  - Reading and reporting "How to get lucky in science" (pag. 50)

Grammar:

- Wish/ if only
- Conditionals (Revise)
- 3<sup>rd</sup> and mixed conditional

### **Unit 7: Post-industry**

Vocabulary

- Industry
- The sharing economy
  - Reading: "the post-industrial revolution" (pag. 58)
  - Reading: "The last phone you'll need" (pagg. 60 – 61)

Grammar:

- Get/Have Causative

## Unit 8: Two sides

### Vocabulary

- Journalism
- Media influence
  - Video: two sides of the same story (pag. 66)
  - Reading: The changing face of journalism (pag. 66)

### ❖ Literature

- The Stuarts
  - James I
  - Charles I and the struggle with Parliament
  - The Civil War and the Commonwealth
  - The Restoration of the monarchy
  - Charles II
  - James II
  - The Glorious Revolution
- The Augustan age
  - The Middle class and the rise of the novel
- Daniel Defoe
  - Life and works
  - The “dissenter”
  - *Robinson Crusoe*  
“*Lost on a desert island*” reading and analysis
- Jonathan Swift
  - Life and works
  - Satire: *Gulliver’s Travels*  
- “*The academy of Lagado*” reading and analysis
- The Romantic Age: An age of revolutions
  - Industrial revolution
  - French revolution
  - American revolution
  - Pre-Romantic poet: William Blake
  - From *Songs of Innocence and Songs of experience*
    - *The Lamb* (Comment and analysis)
    - *The Tyger* (Comment and analysis)
    - *London* (Comment and analysis)